



DOWEN COLLEGE LAGOS

DOWEN COLLEGE

18, ADEBAYO DOHERTY ROAD,
LEKKI PHASE 1, LAGOS, NIGERIA.

ISA/RE-ACC/ 07-01-2026

CHITKARA INTERNATIONAL SCHOOL

SECTOR - 28, PANCHKULA, HARYANA

PINCODE - 134108, INDIA

INTERNATIONAL COLLABORATION AGREEMENT

In recognition of our mutual interest in promoting international friendship, academic growth, cultural understanding, and sustainable development, **Dowen College Lagos, Nigeria**, with its registered address at No 18, Adebayo Doherty Road, Lekki Phase 1, Lagos, NIGERIA represented by Principal, DR ADEBISI LAYIWOLA. and SCHOOL

Chitkara International School (hereafter referred to as “the Partner School”) with the registered address at Sector - 28, Panchkula, Haryana 134108, India represented by Principal Ms. Alka Thapa and Co-ordinating teacher Ms. Kanchan Gupta hereby enter into this International Collaboration Agreement.

Both institutions express their intention to strengthen educational cooperation and agree to make their best efforts to develop the following areas of collaboration:

Objectives of Collaboration

Both parties agree to:

- Establish and strengthen ties of friendship and cooperation.
- Promote mutual understanding, academic collaboration, cultural exchange, and personnel exchange.
- Develop and implement joint learning activities, virtual exchanges, and project-based initiatives.
- Work toward more formal, structured, and mutually beneficial long-term partnerships.

Both Schools will work on joint projects as stated below

18, Adebayo Doherty Road, Phase 1 Lekki, Lagos. Tel: 01-2706012, 09060001032

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Title of the international activity:

Fit for Life: Sports, Teamwork, and Healthy Living

Students research global sports culture and health practices, translating, comparing, and creating persuasive, multilingual health and fitness guides and campaigns. Partner with schools to exchange Fit for Life guides and compare cultural attitudes toward exercise and health practices; learning more about SDGs 3 and 4.

Aims: Learners will be able to:

- Analyze and compare sports vocabulary and idioms across two or more languages (e.g., "team player" in English vs. a cultural equivalent in French/Yoruba/ Hindi).
- Create clear, imperative language (commands, instructions, advice) necessary for writing fitness routines and recipes.
- Produce persuasive and informative texts for different audiences (e.g., a formal health brochure vs. a casual social media post).
- Demonstrate intercultural awareness by comparing nutritional staples and preferred sports in different countries such as INDIA, UK
- Present a final campaign confidently using multilingual communication skills

ACTIVITIES/ EVIDENCES:

1. RESEARCH, VOCABULARY, AND CONTENT CREATION: Introduction & Cultural Comparison: Groups research a specific sport or wellness practice from a foreign culture (e.g., yoga from India, cycling culture in the Netherlands, Tchoukball). Introduce the concept of tone (inspirational vs. instructional)

2. PRODUCTION, PRESENTATION, AND EXHIBITION: Brochure & Infographic Copy Groups design the text layout for their "Fit for Life" brochure. Focus on using headings, bullet points, and persuasive language (adjectives and superlatives) to promote their routine/recipe. Art/Design: Begin production of final physical posters and brochures incorporating the multilingual text.

3. FINAL OUTPUTS AND PORTFOLIO DOCUMENTATION: A Bilingual Wellness Guide featuring instructions, slogans, and health facts. Video recording of the Bilingual Campaign Pitch. Written Comparison Report analyzing the partner school's text/cultural

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Association of
International School
Educators of Nigeria

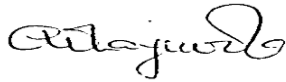


Implementation Process

- The host school shall send a **scheduled Zoom meeting link** at least **four (4) days** before the proposed project activity.
- Both schools agree to maintain open communication and ensure active participation of students and teachers throughout the project.

This agreement becomes effective on the date of signature by both parties.

It is signed in **two (2) original copies**, each party retaining one.



PRINCIPAL
Dr. Adebisi Layiwola



PRINCIPAL
Ms. Alka Thapa

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